

## Dependent Prepositions and Participle adjectives

Where are the learners coming from? Where are they going?

Learners should be at a solid B2 level of use of English and grammar awareness. This is a great lesson to do before sending a piece of writing for homework.

**Objective:** To introduce and provide easy-to-digest guided practice for dependent prepositions and participle adjectives.

**Subsidiary aims:** To familiarise learners with the use of question words, noun phrases and gerund clauses after dependent prepositions.

**Materials:** Dependent preposition PowerPoint and Worksheet

**Lesson style:** This lesson is appropriate for both Online and face-to-face classes. For online lessons, learners can make notes in their notebooks and send you the answers in the chat. For face-to-face lessons, learners can follow the PowerPoint display using the worksheet provided.

**Age:** Suitable for teenagers and adults.

### Procedure

#### Slide two – Phrase

Start the lesson with a warm up of your choice, or simply start by introducing the phrase of the week. Ask learners to send you an example sentence in the chat via Zoom, or elicit answers in the classroom. Highlight the fact that generally speaking, “to be upfront about something” is to be frank and clear.

#### Slide three – Dependent prepositions

This is a passive introduction to dependent prepositions, learners should complete the Cambridge-style task by filling the gaps.

#### Slide four – Rules/guided discovery

Encourage learners to complete slide four by themselves, by the end of this slide, learners should have understood three general rules for using different clause styles after dependent prepositions.

#### Slide five – Practice

Learners have the opportunity to practice using the different clauses after the dependent prepositions. They can choose three of their choice, they could do all of them, but it may take up too much time.



**Slide six – handy information**

Raise awareness of the fact that you can omit a dependent preposition if you use two participle adjectives which share the same one.

**Slide seven – Freer practice**

Learners construct their own sentences using two participle adjectives omitting the dependent preposition when possible. Encourage them to use question words, noun phrases or gerund clauses after the dependent prepositions.

**Slide eight – Exam task**

Another Cambridge-style exam task.

**Slide nine – consolidation**

Learners try to find question word, noun phrase and gerund-clause examples after dependent prepositions in the text.

**Slide ten – further practice**

Kahoot

