

Use of English – Word Building – Lesson 1

Where are the learners coming from? Where are they going?

This is a great class to do to practice Reading and Use of English part 3 from the Cambridge FCE exam. Learners should be familiar with part 3 before doing this activity.

Objective: To encourage learners to find different morphologies of adjectives through gamification.

Subsidiary aims: To improve performance of the Cambridge B2 exam, Use of English.

Materials: Adjective flashcards V1 – V20



Mini white boards or pieces of paper.

Lesson style: This lesson is only appropriate for **face-to-face lessons in groups**. It could be adapted for online lessons, but would require the use of Zoom breakout rooms or something similar.

Age: Suitable for teenagers and adults.

Procedure

Step one - Teams

Divide the class into two teams and distribute a mini whiteboard per 2 or 3 students. If you don't have access to whiteboards, just hand out a blank piece of paper. I do suggest purchasing mini whiteboards because they are such a useful tool for endless games and activities.



Step two - Flashcards

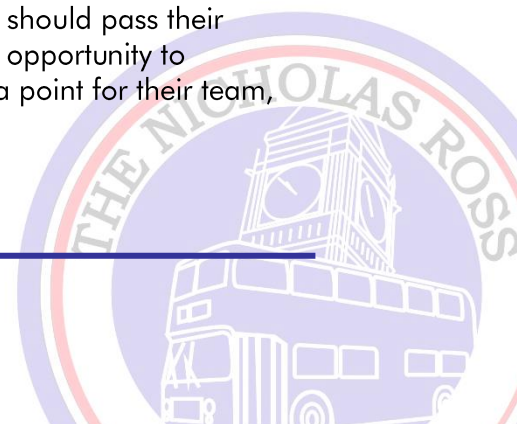
Place the adjective flashcards on the floor and each team should choose 10 each.

Step three – Round 1- Adding prefixes

Tell the teams that they have to **add a prefix to make their adjective negative** and if they think that their adjective cannot be transformed then they should just write NA. Tell them that they will get one point for each correct transformation, but that they are not allowed any spelling mistakes.

Step four – Round 1 - Peer corrections

Once each team have finished transforming their adjectives, they should pass their board/paper to the other team. Now the opponents will have the opportunity to correct the other team's adjectives in order to try and win an extra point for their team, should they see any mistakes.



Step five – Round one - Answers

Display the team's points on the board accordingly

- | | | |
|-------------------|-------------------|-------------------|
| 1. Unsuccessful | 8. Indecisive | 15. Irrational |
| 2. Strong (NA) | 9. Impatient | 16. Unpleasant |
| 3. Unenthusiastic | 10. Irresponsible | 17. Unimpressive |
| 4. Immature | 11. Impolite | 18. Insignificant |
| 5. Evident (NA) | 12. Ungenerous | 19. Unsustainable |
| 6. Unadventurous | 13. Unreliable | 20. Inaccurate |
| 7. Unambitious | 14. Unsympathetic | |

Step six – Round two – Nouns

The teams keep the adjectives that they received from the other team to correct, and now they have to convert the adjectives into **noun forms**.

Step seven – Round two – Peer corrections

Go through the same feedback procedure

Step eight – Round two - Answers

Display the team's points on the board accordingly

- | | | |
|---------------|-------------------------|--------------------|
| 1. Success | 9. Patience | 15. rationality |
| 2. Strength | 10. Responsibility | 16. pleasure |
| 3. Enthusiasm | 11. politeness | 17. Impression |
| 4. Maturity | 12. Generosity | 18. Significance |
| 5. Evidence | (highlight spelling, no | 19. Sustainability |
| 6. adventure | u in noun form) | 20. accuracy |
| 7. Ambition | 13. reliability | |
| 8. Decision | 14. Sympathy | |



Step nine – Round three – Adverbs

The teams keep the adjectives that they received from the other team to correct, and now they have to convert the adjectives into **adverbs**

Step ten – Round three – Peer corrections

Go through the same feedback procedure

Step eleven – Round three - Answers

Display the team's points on the board accordingly

- | | | |
|---------------------|---------------------|-------------------|
| 1. Successfully | 8. Decisively | 15. rationally |
| 2. Strongly | 9. Patiently | 16. pleasantly |
| 3. Enthusiastically | 10. Responsibly | 17. Impressively |
| 4. Maturely | 11. politely | 18. Significantly |
| 5. Evidently | 12. Generously | 19. Sustainably |
| 6. Adventurously | 13. Reliably | 20. Accurately |
| 7. Ambitiously | 14. Sympathetically | |

Step twelve – General rules for adverbs.

1. In almost every case, with the exception of irregular adverbs, every adjective needs "ly" in order to become an adverb.
2. Adjectives that finish in "l" normally end up having double "ll" in their adverbial form: Successful(ly) | grateful(ly) | rational(ly)
3. Adjectives that finish in "tic" normally have "ally" in their adverbial form: Enthusiastic(ally) | sympathetic(ally) | pathetic(ally)
4. Adjectives that end in "e" normally have "ly" with the exception of adjectives that end in "able/ible", in this case the "e" is elided": Responsible – Responsibly, sustainable – sustainably, enjoyable – enjoyably, sensible – sensibly

