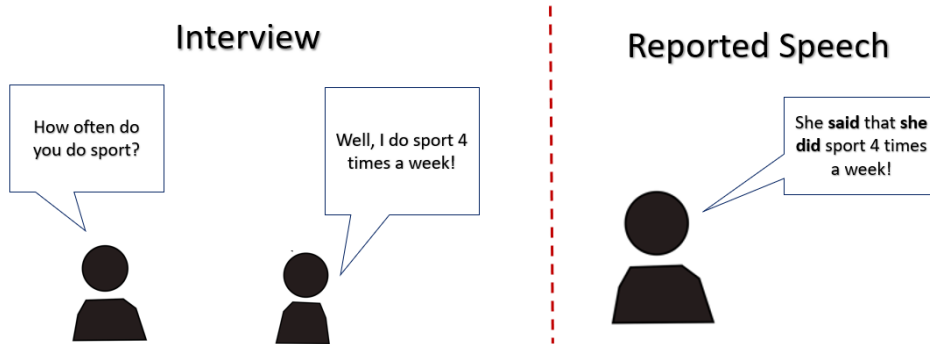
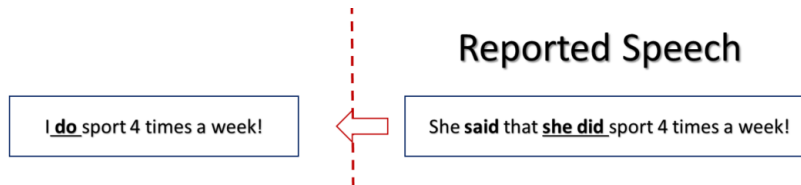


## REPORTED SPEECH

1. What type of questions do reporters ask famous sportsmen/women?
2. Look at the pictures, why do you think we use reported speech?



3. Look at the two boxes below, what happens to the verb tense when it is reported?

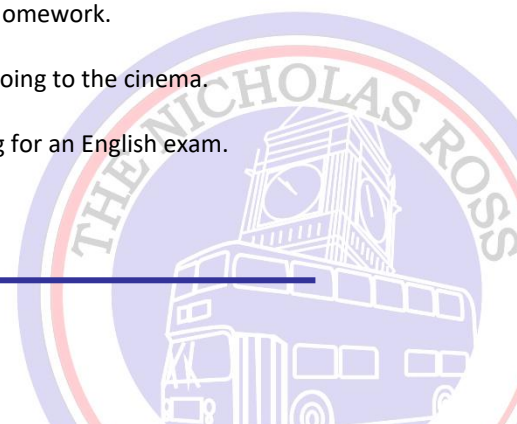


- A. Nothing happens the verb tense stays the same
  - B. The verb tenses reports back a tense.
  - C. The verb tense reports forward a tense.
4. Look at the different verb tenses/modals, try to put each verb tense back a tense. There is one example and one of them stays the same!

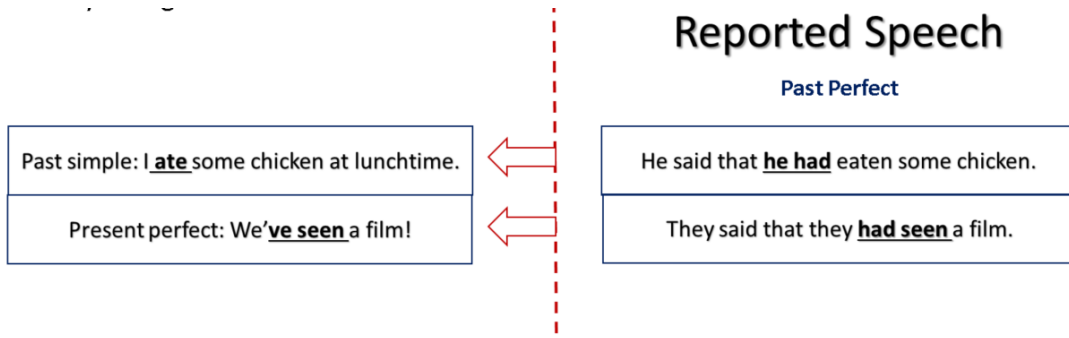
Past simple	←	Present simple
Was/were going to		Present Continuous
Would / wouldn't		Will / won't
Could / couldn't		Should / shouldn't
Should / shouldn't		going to
Past continuous		Can / can't

5. Fill in the gaps to create reported speech.

- |                                      |   |
|--------------------------------------|---|
| 1. I will do my homework.            | He said that he _____ do his homework.                |
| 2. We're going to the cinema!        | They said that they _____ going to the cinema.        |
| 3. I'm studying for an English exam. | She said that she _____ studding for an English exam. |



6. Look at these two examples, what happens when we report the past simple and the present perfect? What verb tenses do we use?
7. Do they change to the same verb tense?



8. Look at the reported speech key and choose a rule for reporting speech.

- A. We report all of the verb tenses back a tense
- B. We report all of the verb tenses back a tense except the **past simple** and the **present perfect**; they report to the **past perfect**
- C. We report all of the verb tenses back a tense except the **past simple** and the **present perfect**; they don't report.

REPORTED SPEECH KEY
Past simple - Present simple
Past continuous - Present Continuous
Would / wouldn't - Will / won't
Should / shouldn't
Was going to - is going to
Could / couldn't - Can / can't
<b>Past Perfect – Past simple</b>
<b>Past perfect – Present perfect</b>

9. Ask three to four questions to the person next to you, take note of their answers, and then report your partner's answers back to the teacher.

1. What are you doing?
2. What are you going to do after class?
3. Can you tell me a sport that you can do well?
4. How will you celebrate your birthday?
5. What did you do this morning?
6. Where have you been on holiday?
7. What flavour ice cream do you prefer?
8. What are you going to do at the weekend?
9. What do you think the weather will be like tomorrow?
10. What did you have for breakfast?


10. Complete the activities below, make sure you look at the reported speech key to check your answers.

There is one example:

- |  |   |
|--|---|
| A. I <u>didn't see</u> my brother at school!         | He said that he <u>hadn't seen</u> his brother at school. |
| B. They <u>don't like</u> vegetables.                | They said that _____.                                     |
| C. I <u>am going to</u> school soon.                 | She said that _____.                                      |
| D. I <u>can't</u> help you with your homework.       | He said that _____.                                       |
| E. I've <u>been</u> to France three times.           | She said that _____.                                      |
| F. I <u>will</u> help you with your science project. | He said that _____.                                       |

